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LEE & HAYES PLLC 421 W RIVERSIDE AVENUE SUITE 500 SPOKANE, WA 99201			YUAN, ALMARI ROMERO	
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Please find below and/or attached an Office communication concerning this application or proceeding.

<b>Office Action Summary</b>	Application No.	Applicant(s)
	09/465,530	OMOIGUI, NOSAKHARE D.
	Examiner Almari Yuan	Art Unit 2176

-- The MAILING DATE of this communication appears on the cover sheet with the correspondence address --

#### Period for Reply

A SHORTENED STATUTORY PERIOD FOR REPLY IS SET TO EXPIRE 3 MONTH(S) FROM THE MAILING DATE OF THIS COMMUNICATION.

- Extensions of time may be available under the provisions of 37 CFR 1.136(a). In no event, however, may a reply be timely filed after SIX (6) MONTHS from the mailing date of this communication.
- If the period for reply specified above is less than thirty (30) days, a reply within the statutory minimum of thirty (30) days will be considered timely.
- If NO period for reply is specified above, the maximum statutory period will apply and will expire SIX (6) MONTHS from the mailing date of this communication.
- Failure to reply within the set or extended period for reply will, by statute, cause the application to become ABANDONED (35 U.S.C. § 133). Any reply received by the Office later than three months after the mailing date of this communication, even if timely filed, may reduce any earned patent term adjustment. See 37 CFR 1.704(b).

#### Status

- 1) Responsive to communication(s) filed on 18 November 2003.
- 2a) This action is **FINAL**.                    2b) This action is non-final.
- 3) Since this application is in condition for allowance except for formal matters, prosecution as to the merits is closed in accordance with the practice under *Ex parte Quayle*, 1935 C.D. 11, 453 O.G. 213.

#### Disposition of Claims

- 4) Claim(s) 1-45 is/are pending in the application.
- 4a) Of the above claim(s) \_\_\_\_\_ is/are withdrawn from consideration.
- 5) Claim(s) \_\_\_\_\_ is/are allowed.
- 6) Claim(s) 1-45 is/are rejected.
- 7) Claim(s) \_\_\_\_\_ is/are objected to.
- 8) Claim(s) \_\_\_\_\_ are subject to restriction and/or election requirement.

#### Application Papers

- 9) The specification is objected to by the Examiner.
- 10) The drawing(s) filed on \_\_\_\_\_ is/are: a) accepted or b) objected to by the Examiner.  
Applicant may not request that any objection to the drawing(s) be held in abeyance. See 37 CFR 1.85(a).  
Replacement drawing sheet(s) including the correction is required if the drawing(s) is objected to. See 37 CFR 1.121(d).
- 11) The oath or declaration is objected to by the Examiner. Note the attached Office Action or form PTO-152.

#### Priority under 35 U.S.C. § 119

- 12) Acknowledgment is made of a claim for foreign priority under 35 U.S.C. § 119(a)-(d) or (f).
- a) All    b) Some \* c) None of:
1. Certified copies of the priority documents have been received.
2. Certified copies of the priority documents have been received in Application No. \_\_\_\_\_.
3. Copies of the certified copies of the priority documents have been received in this National Stage application from the International Bureau (PCT Rule 17.2(a)).

\* See the attached detailed Office action for a list of the certified copies not received.

#### Attachment(s)

- |  |   |
|--|---|
| 1) <input type="checkbox"/> Notice of References Cited (PTO-892)   | 4) <input type="checkbox"/> Interview Summary (PTO-413)                     |
| 2) <input type="checkbox"/> Notice of Draftsperson's Patent Drawing Review (PTO-948)                                     | Paper No(s)/Mail Date. _____ .  |
| 3) <input type="checkbox"/> Information Disclosure Statement(s) (PTO-1449 or PTO/SB/08)<br>Paper No(s)/Mail Date _____ . | 5) <input type="checkbox"/> Notice of Informal Patent Application (PTO-152) |
|  | 6) <input type="checkbox"/> Other: _____ .                                  |

## DETAILED ACTION

1. This action is responsive to communications: Amendment filed on 11/18/03.
2. Claims 44-45 are newly added. Claims 1-45 are pending. Claims 1, 7, 16, 25, 27, 28, 33, and 39 are independent claims.

### *Claim Rejections - 35 USC § 102*

3. The following is a quotation of the appropriate paragraphs of 35 U.S.C. 102 that form the basis for the rejections under this section made in this Office action:

A person shall be entitled to a patent unless –

- (a) the invention was known or used by others in this country, or patented or described in a printed publication in this or a foreign country, before the invention thereof by the applicant for a patent.
- (b) the invention was patented or described in a printed publication in this or a foreign country or in public use or on sale in this country, more than one year prior to the date of application for patent in the United States.
- (e) the invention was described in a patent granted on an application for patent by another filed in the United States before the invention thereof by the applicant for patent, or on an international application by another who has fulfilled the requirements of paragraphs (1), (2), and (4) of section 371(c) of this title before the invention thereof by the applicant for patent.

The changes made to 35 U.S.C. 102(e) by the American Inventors Protection Act of 1999 (AIPA) and the Intellectual Property and High Technology Technical Amendments Act of 2002 do not apply when the reference is a U.S. patent resulting directly or indirectly from an international application filed before November 29, 2000. Therefore, the prior art date of the reference is determined under 35 U.S.C. 102(e) prior to the amendment by the AIPA (pre-AIPA 35 U.S.C. 102(e)).

4. **Claims 1, 3, 5, 9, 12, 13, 15-17, 21, and 24 are rejected under 35 U.S.C. 102(b) as being anticipated by U.S. Patent Number 5,136,655 to Bronson, issued August 4, 1992.**

**Regarding independent claim 1,** Bronson teaches receiving a search request including search criteria and determining a temporal location in a streaming media presentation that matches the search criteria. (Bronson, col. 3, lines 26-29: "In the simplest application, data from the data index 34 may be searched by the user to determine when a particular word or phrase occurs in the audio-video data stored on the media 12.")

Further, Bronson teaches returning a temporal indication to a source of the request inasmuch as the user taught by Bronson is a source of the request and inherent in allowing the user to determine when a word occurs in an audio-video data stream is that the temporal indication, *i.e.*, when the word occurs, is returned to the user. (Bronson, col. 3, lines 29-33: "Using available word searching software to operate the microcomputer 30, the user may simply determine, for example, when, or even if, during a stored lecture on desktop publishing the word pixel" is used.")

**Regarding dependent claim 3,** Bronson teaches checking for each of a plurality of individual media streams, whether the data of the media streams matches the search criteria inasmuch as Bronson teaches checking audio data for user-specified words as discussed above regarding claim 1 and also teaches checking video data for certain patterns. (Bronson, col. 4, lines 6-9.)

**Regarding dependent claim 5,** it is first noted that the limitation "presentation time" would give rise to a rejection this claim under 35 U.S.C § 112 as vague and indefinite (*i.e.*, it could mean either the time it takes to present a media stream or the time at which a media stream is to be presented) were it not for the fact that the specification clearly defines "presentation

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time" as the time "when the [streamed data] value should actually be rendered" on the user's computer. (Specification, page 8, lines 24 - page 9, line 1.)

Further, Bronson teaches the temporal location comprising the time when the streaming media data should be rendered inasmuch as Bronson teaches the temporal location comprising when a word occurs in an audio-video stream, *i.e.*, when that word should be rendered in the audio-video presentation. (Bronson, col. 3, lines 26-33.)

**Regarding dependent claim 9,** Bronson teaches the returning displaying an indication to the user inasmuch as Bronson teaches the user determining when a word or phrase occurs in stored media (Bronson, col. 3, lines 26-33), which determining would not have been possible unless an indication was displayed to the user.

**Regarding dependent claim 12,** Bronson teaches accessing an index corresponding to an individual media data stream of the media presentation inasmuch as Bronson teaches an index for word data to be located in an audio stream. (Bronson, col. 3, lines 10- 14.)

Further, Bronson teaches checking whether the search criteria matches data in the index. (Bronson, col. 3, lines 26-29.)

Further, Bronson teaches identifying a presentation time of the media presentation at which the search criteria are satisfied inasmuch as Bronson teaches identifying when in the presentation the search criteria are satisfied. (Bronson, col. 3, lines 26-33.)

**Regarding dependent claim 13,** Bronson teaches that the search criteria comprises user-specified criteria inasmuch as Bronson teaches that the search criteria comprise words input by the user. (Bronson, col. 3, lines 26-29.)

**Regarding dependent claim 15,** Bronson teaches one or more computer-readable memories containing a computer program executable by a processor to perform the recited method. (Bronson, Fig. 1; col. 2, lines 25-30.)

**Regarding independent claim 16,** Bronson teaches a memory device to store a plurality of data streams corresponding to a streaming multimedia presentation inasmuch as Bronson teaches a playback deck. (Bronson, Fig. 1, reference no. 14; col. 2, lines 41-49.)

Further, Bronson teaches a search engine receiving a search request corresponding to the multimedia presentation and determining whether any of the multimedia data streams satisfy search criteria corresponding to the search request. (Bronson, col. 3, lines 26-29.)

Further, Bronson teaches returning an indication of whether any of the multimedia data streams satisfy the search criteria. (Bronson, col. 3, lines 29-33.)

**Regarding dependent claim 17,** Bronson teaches the memory device comprising a random access memory inasmuch as Bronson teaches a microcomputer that inherently would have comprised a RAM. (Bronson, col. 2, lines 36-44.)

**Regarding dependent claim 21,** Bronson teaches determining whether any of the multimedia data streams satisfy the search criteria by comparing for each of the multimedia data streams, the search criteria to index data for the multimedia data stream inasmuch as Bronson teach comparing word data to an index and searching an audio stream (Bronson, col. 3, lines 26-29) and also teaches indexing and searching patterns in a video stream. (Bronson, col. 4, lines 6-9.)

**Regarding dependent claim 24,** Bronson teaches a data saving component to receive the multimedia data streams from a multimedia server and store the multimedia data streams in the

memory device. (Bronson, col. 3, lines 53-54: "The appropriate portion of the stored lecture may then be viewed by the user or separately stored or recorded...")

**5. Claims 25, 27, 33, and 38 are rejected under 35 U.S.C. 102(a) and (e) as being anticipated by U.S. Patent 5,956,716 to Kenner et al., issued September 21, 1999, filed June 7, 1996, cited in the Information Disclosure Statement filed on August 30, 2001.**

**Regarding independent claim 25,** Kenner et al. teach a client computer coupled to a network to receive streaming data from the network. (Kenner et al., col. 20, lines 22-34.)

Further, Kenner et al. teach a multimedia server coupled to the network to stream the streaming data to the client computer, the multimedia server including one or more index files corresponding to the streaming data and a search engine to check whether data in the index files matches search criteria received from the client computer. (Kenner et al., col. 20, lines 35-38: "The system also includes a PIM 64 and one or more extended SRUs 66. In a preferred embodiment, the PIM 64 includes a modified Web server 68 and a database management module 69.")

**Regarding independent claim 27,** Kenner et al. teach a client computer coupled to a network to receive streaming data from the network. (Kenner et al., col. 20, lines 22-34.)

Further, Kenner et al. teach a multimedia server coupled to the network, to stream the streaming data to the client computer, and an index server storing index files corresponding to the streaming data to check whether data in the index files matches search criteria of the search request based at least in part on the contents of the index files. (Kenner et al., col. 20, lines 35-38: "The system also includes a PIM 64 and one or more extended SRUs 66. In a preferred

embodiment, the PIM 64 includes a modified Web server 68 and a database management module 69.")

**Regarding independent claim 33,** Kenner et al. teach receiving a plurality of media streams as streaming data from a multimedia server. (Kenner et al., col. 18, lines 51-53.)

Further, Kenner et al. teach storing the plurality of media streams locally inasmuch as they teach locating requested video clips and downloading them to a user's terminal (Kenner et al., col. 7, lines 25-30), which could be a client computer, (Kenner et al., col. 8, lines 14-16.)

Further, Kenner et al. teach generating markup document describing how the plurality of media streams are to be presented and referencing the locally stored plurality of media streams inasmuch as Kenner et al. teach displaying to the user a list of available videos (Kenner et al., col. 18, lines 44-45), and further teach that the list may be in HTML. (Kenner et al., col. 20, lines 22-23; col. 21, lines 23-25; col. 23, lines 32-33.)

**Regarding dependent claim 38,** Kenner et al. teach one or more computer readable memories containing a computer program that is executable by a processor to perform the method recited in claim 33. (Kenner et al., Fig. 4.)

#### *Claim Rejections - 35 USC § 103*

6. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:

(a) A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains. Patentability shall not be negated by the manner in which the invention was made.

7. **Claims 2, 4, 10, 11, 14, 18-20, 28, and 30-32 are rejected under 35 U.S.C. 103(a) as being unpatentable over Bronson in view of Kenner et al.**

**Regarding dependent claim 2,** Bronson does not explicitly teach saving a media data stream locally at a client computer if data in the media presentation matches the search criteria and otherwise not saving the media data stream locally. However, Kenner et al. teach locating requested video clips and downloading them to a user's terminal (Kenner et al., col. 7, lines 25-30), which could be a client computer, (Kenner et al., col. 8, lines 14-16.) Inherent in the disclosure of Kenner et al. is that data that is not requested is not saved to the client computer. Moreover, Kenner et al. would have provided motivation to one of ordinary skill in the art to implement this step inasmuch as they teach the need to avoid delays in transmitting and viewing streaming video data. (Kenner et al., col. 2, lines 23-42.) Therefore, it would have been obvious to one of ordinary skill in the art to implement the limitations recited in claim 2.

**Regarding dependent claim 4,** Bronson does not teach comparing data of media streams corresponding to a plurality of different media presentations to the search criteria. However, Kenner et al. teach allowing users to request video clips from World Wide Web Sites which inherently would have required applying the search criteria to a plurality of different media presentations. (Kenner et al., col. 5, lines 39-41.) Moreover, one of ordinary skill in the art would have recognized that allowing users to search a plurality of presentation on the World Wide Web would have the benefit of making available to users a rich set of multimedia content. Therefore, it would have been obvious to one of ordinary skill in the art to compare data of media streams corresponding to a plurality of different media presentations to the search criteria.

**Regarding dependent claim 10,** Bronson does not teach receiving the request from a client via a network. However, Kenner et al. teach receiving the request from a client over the World Wide Web as noted above regarding claim 4. Moreover, one of ordinary skill in the art would have recognized that receiving the request over the Web would have allowed more users to access potentially useful and interesting multimedia data. Therefore, it would have been obvious to one of ordinary skill in the art to receive the request from a client via a network.

**Regarding dependent claim 11,** Bronson teaches the use of indices (Bronson, col. 3, lines 13-14), but does not teach receiving the request at an index server from a media server via a network. However, Kenner et al. teaches index manager connected to a network for receiving requests. (Kenner et al., col. 20, lines 35-40, Fig. 4.) Moreover, one of ordinary skill in the art would have been motivated to have the index server receive requests from a media server via the World Wide Web for the reasons given above with respect to claim 10. Therefore, it would have been obvious to one of ordinary skill in the art to receive the request at an index server from a media server via a network.

**Regarding dependent claim 14,** Bronson does not teach sending the indication from an index server to a media server that is the source of at least part of the media presentation. However, Kenner et al. teach sending an indication from an index manager to a web server functioning as a media server. (Kenner et al., col. 20, lines 35-40, Fig. 4.) Moreover, one of ordinary skill in the art would have recognized that the index server would have had the necessary information to cause the media server to play the portion of the media presentation desired by the user. Therefore, it would have been obvious to one of ordinary skill in the art to

send the indication from an index server to a media server that is the source of at least part of the media presentation.

**Regarding dependent claim 18,** Bronson does not teach the apparatus comprising a multimedia server and the search engine receiving the search request from a client computer via a network. However, Kenner et al. teach receiving the request from a client over the World Wide Web as noted above regarding claim 4. Kenner et al. also teach a web server equivalent to a multimedia server as noted above regarding claim 14. Moreover, one of ordinary skill in the art would have recognized that receiving the request over the Web from a multimedia web server would have allowed more users to access potentially useful and interesting multimedia data. Therefore, it would have been obvious to one of ordinary skill in the art to implement a multimedia server and the search engine receiving the search request from a client computer via a network.

**Regarding dependent claim 19,** Bronson teaches the use of indices (Bronson, col. 3, lines 13-14), but does not teach a multimedia server and the search engine determining whether any of the multimedia data streams satisfying the search criteria by forwarding the search criteria to an index server. However, Kenner et al. teach an index manager connected to a network for receiving requests. (Kenner et al., col. 20, lines 35-40, Fig. 4.) Moreover, one of ordinary skill in the art would have been motivated to have the index server receive requests from a media server via the World Wide Web for the reasons given above with respect to claim 10. Therefore, it would have been obvious to one of ordinary skill in the art to implement a multimedia server and the search engine determining whether any of the multimedia data streams satisfying the search criteria by forwarding the search criteria to an index server.

**Regarding dependent claim 20,** Bronson does not teach the apparatus comprising a client computer and the search engine receiving a search request from a user of the client computer, although Bronson does teach a user initiating a search request from a computer as noted above regarding claim 16. Further, Kenner et al. teach the search engine receiving the request from a client computer over the World Wide Web as noted above regarding claim 4. Moreover, one of ordinary skill in the art would have recognized that receiving the request over the Web would have allowed more users to access potentially useful and interesting multimedia data. Therefore, it would have been obvious to one of ordinary skill in the art to implement the apparatus comprising a client computer and the search engine receiving a search request from a user of the client computer.

**Regarding independent claim 28,** Bronson teaches identifying a set of search criteria to be compared to data of a streaming media presentation. (Bronson, col. 3, lines 23-42.)

Further, Bronson teach receiving, an indication of whether the search criteria match any portion of the streaming media presentation inasmuch as Bronson teaches the user determining when and if certain words appear in the presentation. (Bronson, col. 3, lines 29-33.)

Further, Bronson does not teach transmitting the set of search criteria to a server. However, Kenner et al. teach allowing users to request video clips from World Wide Web Sites which inherently would have required transmitting search criteria to a server. (Kenner et al., col. 5, lines 39-41.) Moreover, one of ordinary skill in the art would have recognized that allowing users to transmit search criteria to servers on the World Wide Web would have the benefit of making available to users a rich set of multimedia content. Therefore, it would have been

obvious to one of ordinary skill in the art to implement transmitting the set of search criteria to a server.

**Regarding dependent claim 30,** Bronson teaches the use of indices (Bronson, col. 3, lines 13-14), but does not teach transmitting search criteria to an index server. However, Kenner et al. teach an index manager connected to a network for receiving requests. (Kenner et al., col. 20, lines 35-40, Fig. 4.) Moreover, one of ordinary skill in the art would have been motivated to have the index server receive requests from a media server via the World Wide Web for the reasons given above with respect to claim 10. Therefore, it would have been obvious to one of ordinary skill in the art to transmit search criteria to an index server.

**Regarding dependent claim 31,** Bronson does not explicitly teach storing the media data stream locally. However, Kenner et al. teach locating requested video clips and downloading them to a user's terminal (Kenner et al., col. 7, lines 25-30), which could be a client computer, (Kenner et al., col. 8, lines 14-16.) Moreover, Kenner et al. would have provided motivation to one of ordinary skill in the art to implement this step inasmuch as they teach the need to avoid delays in transmitting and viewing streaming video data. (Kenner et al., col. 2, lines 23-42.) Therefore, it would have been obvious to one of ordinary skill in the art to implement the limitations recited in claim 31.

**Regarding dependent claim 32,** Bronson teaches one or more computer-readable memories containing a computer program executable by a processor to perform the recited method. (Bronson, Fig. 1; col. 2, lines 25-30.)

8. **Claim 6 is rejected under 35 U.S.C. 103(a) as being unpatentable over Bronson in view of U.S. Patent Number 5,953,506 to Kalra et al., issued September 14, 1999, filed December 17, 1996, cited in the Information Disclosure Statement filed on August 30, 2001.**

**Regarding dependent claim 6,** Bronson does not explicitly teach the multimedia presentation comprising a composite media stream including a plurality of individual media streams. However, Kalra et al. teach use of composite streams and that they provide the benefit of tailoring the stream to the computer that is to receive it. (Kalra et al., col. 2, lines 30-50.) Therefore, it would have been obvious to one of ordinary skill in the art to have the multimedia presentation comprise a composite media stream including a plurality of individual media streams.

9. **Claims 7-8 and 44-45 are rejected under 35 U.S.C. 103(a) as being unpatentable over Bronson in view of U.S. Patent Number 5,973,679 to Abbott et al., issued October 26, 1999, filed March 31, 1997.**

**Regarding independent claim 7,** Bronson teaches receiving a search request including search criteria and determining a temporal location in a streaming media presentation that matches the search criteria. (Bronson, col. 3, lines 26-29: "In the simplest application, data from the data index 34 may be searched by the user to determine when a particular word or phrase occurs in the audio-video data stored on the media 12.")

Further, Bronson teaches wherein the data of the media presentation includes a particular term or element of the streaming media presentation (Bronson on col. 1, lines 40-49: "...the audio-video data in conjunction with their corresponding location data and automatically extracts

words and picture out of the data) and returning a temporal indication to a source of the request inasmuch as the user taught by Bronson is a source of the request and inherent in allowing the user to determine when a word occurs in an audio-video data stream is that the temporal indication, *i.e.*, when the word occurs, is returned to the user. (Bronson, col. 3, lines 29-33: "Using available word searching software to operate the microcomputer 30, the user may simply determine, for example, when, or even if, during a stored lecture on desktop publishing the word pixel" is used.")

Bronson does not explicitly teach seeking to the temporal location and streaming the media presentation to a client based on the temporal location. However, Abbott et al. teach determining the position of data at a specified time T so that the data can be delivered to a client. (Abbott et al., col. 2, lines 20-22, 47-49.) Moreover, Abbott et al. teach the benefit of giving the viewer control over the content he or she is viewing. (Abbott et al., col. 3, lines 45-52.) Therefore, it would have been obvious to one of ordinary skill in the art to seek to the temporal location and stream the media presentation to a client based on the temporal location.

**Regarding dependent claim 8,** Bronson does not explicitly teach streaming the media presentation to the client beginning at the temporal location. However, Abbott et al. teach delivery of program material beginning at the specified time T. (Abbott et al., col. 2, lines 12-15.) Moreover, one of ordinary skill in the art would have recognized that in order for a user to be certain to receive all of the data in which they were interested that delivery should begin at the start of the temporal location relevant to the user's interest. Therefore, it would have been obvious to one of ordinary skill in the art to stream the media presentation to the client beginning at the temporal location.

Regarding dependent claim 44, Bronson teaches the particular term or element of the streaming media presentation includes any one of characters, words, symbols, or groups thereof. (Bronson on col. 1, lines 41-43: audio-video data includes words and picture patterns).

Regarding dependent claim 45, Bronson teaches the particular term or element of the streaming media presentation includes digital representations of audio waveforms (Bronson on col. 3, lines 11-12: ...a base of recognizable words from the audio portion of the audio-video data).

10. **Claim 22 is rejected under 35 U.S.C. 103(a) as being unpatentable over Bronson.**

Regarding dependent claim 22, Bronson teaches determining whether any of the multimedia data streams satisfy the search criteria by comparing, for each of the multimedia data streams, the search criteria to index data for the multimedia data stream inasmuch as Bronson teach comparing word data to an index and searching an audio stream (Bronson, col. 3, lines 26-29) and also teaches indexing and searching patterns in a video stream. (Bronson, col. 4, lines 6-9.) Bronson does not teach that the comparison occurs directly against the data of the multimedia data streams. However, one of ordinary skill in the art would have recognized that the ability to make such a comparison would have been desirable in instances wherein index was lacking. Therefore, it would have been obvious to one of ordinary skill in the art to determine whether any of the multimedia data streams satisfy the search criteria by comparing, for each of the multimedia data streams, the search criteria to data for the multimedia data stream 12.

11. **Claims 23 and 29 are rejected under 35 U.S.C. 103(a) as being unpatentable over Bronson in view of Kenner et al. and Abbott.**

**Regarding dependent claim 23,** Bronson teaches an apparatus comprising a streaming component to manage streaming of the multimedia data streams (Bronson, Fig. 1, block 14) but does not teach that the streaming is to a client computer. However, Kenner et al. teach such a component in the context of a client-server environment inasmuch as they teach a web server functioning as a media server streaming, multimedia data to client computers. (Kenner et al., col. 20, lines 35-40, Fig. 4.) Moreover, one of ordinary skill in the art would have recognized would have recognized the advantages of streaming data to client computers as discussed above regarding claim 4. Therefore, it would have been obvious to one of ordinary skill in the art to have a streaming component to manage streaming of the multimedia data streams to as client computer.

Further, Bronson teaches the search engine identifying a temporal location of the multimedia data streams that satisfies the search criteria and forward the temporal location to the streaming component. (Bronson, col. 3, lines 26-29; col. 3, lines 43-48: "A convenient enhancement for this simple system is to provide control of the record/playback deck 14 to the user via the microcomputer 30 and to provide display of the audio-video data on the monitor 16. In this way, the user would have instantaneous convenient access to the data indicated by the index search.")

Further, Bronson does not explicitly teach streaming the multimedia data stream at a beginning temporal location based on the identified temporal location. However, Abbott et al. teach delivery of program material beginning at the specified time T. (Abbott et al., col. 2, lines

12-15.) Moreover, one of ordinary skill in the art would have recognized that in order for a user to be certain to receive all of the data in which they were interested that delivery should begin at the start of the temporal location relevant to the user's interest. Therefore, it would have been obvious to one of ordinary skill in the art to stream the multimedia data stream at a beginning temporal location based on the identified temporal location.

Regarding dependent **claim 29**, **Bronson** does not explicitly teach receiving the streaming media presentation to the client beginning at temporal location corresponding to a temporal location matching the search criteria. However, Abbott et al. teach delivery of program material beginning at the specified time T. (Abbott et al., col. 2, lines 12-15.) Moreover, one of ordinary skill in the art would have recognized that in order for a user to be certain to receive all of the data in which they were interested that delivery should begin at the start of the temporal location relevant to the user's interest. Therefore, it would have been obvious to one of ordinary skill in the art to implement receiving the streaming media presentation to the client beginning at temporal location corresponding to a temporal location matching the search criteria. 13.

12. **Claim 26 is rejected under 35 U.S.C. 103(a) as being unpatentable over Kenner et al. in view of Abbott et al.**

Regarding dependent **claim 26**, Kenner et al. do not teach the client computer comprising a demultiplexer to separate the streaming data into individual media streams and a data saver to save the individual media streams at the client computer. However, Abbott et al. suggest such a limitation by teaching that the separate streaming of audio and video advantageously allows video to be played with different audio tracks without having to modify

any files. (Abbott et al., col. 5, lines 29-46.) Therefore, it would have been obvious to one of ordinary skill in the art to implement a demultiplexer to separate the streaming data into individual media streams and a data saver to save the individual media streams at the client computer.

**13. Claim 34 is rejected under 35 U.S.C. 103(a) as being unpatentable over Kenner et al. in view of Kalra et al.**

**Regarding dependent claim 34,** Bronson does not explicitly teach receiving the plurality of media streams as a composite media stream. However, Kalra et al. teach use of composite streams and that they provide the benefit of tailoring the stream to the computer that is to receive it. (Kalra et al., col. 2, lines 3050.) Therefore, it would have been obvious to one of ordinary skill in the art to implement receiving the plurality of media streams as a composite media stream.

**14. Claims 35-37 and 39-41 are rejected under 35 U.S.C. 103(a) as being unpatentable over Kenner et al. in view of Eric Ladd et al., “Using HTML 4, XML, and Java 1.2 (Que: December 1998), page 690.**

**Regarding dependent claim 35,** Kenner et al. teach receiving, from the multimedia server, an original markup document referencing the plurality of media streams stored at the multi media server as discussed above regarding claim 33.

Further, Kenner et al. do not explicitly teach modifying the original markup document to reference the plurality of locally stored media streams rather than the media streams stored at the multimedia server. However, Ladd et al. teach on page 690 that most web browsers keep a local

copy of web documents in a browser cache to reduce network traffic. This would have suggested to one of ordinary skill in the art that if a local copy of a media stream was available it would have been advantageous to have that stream, as opposed to a remote stream, accessed when a link was selected in a markup language document. Therefore, it would have been obvious to one of ordinary skill in the art to implement modifying the original markup document to reference the plurality of locally stored media streams rather than the media streams stored at the multimedia server.

**Regarding dependent claim 36,** Kenner et al. teach receiving a search request with search criteria inasmuch as they teach locating requested video clips and downloading them to a user's terminal. (Kenner et al., col. 7, lines 25-30.)

Further, Kenner et al. do not teach accessing the locally stored plurality of media streams to determine whether the search criteria is satisfied by a portion of the plurality of media streams. However, Ladd et al. teach on page 690 a browser checking a local cache before fetching documents from a server and that this produces the benefit of not overburdening a network. This would have suggested to one of ordinary skill in the art that checking the local cache to see if search criteria were satisfied would produce this advantage. Therefore, it would have been obvious to one of ordinary skill in the art to implement accessing the locally stored plurality of media streams to determine whether the search criteria is satisfied by a portion of the plurality of media streams.

**Regarding dependent claim 37,** Kenner et al. teach receiving a plurality of index files corresponding to the plurality of media streams. (Kenner et al., col. 9, lines 3-6.)

Further, Kenner et al. do not teach storing the plurality of index files locally. However, Ladd et al. teach on page 690 a browser checking a local cache before fetching documents from a server and that this produces the benefit of not overburdening a network. This would have suggested to one of ordinary skill in the art that this advantage could be obtained by storing index files locally, and therefore the recited claim limitation would have been obvious to one of ordinary skill in the art.

**Regarding independent claim 39,** Kenner et al. teach receiving a markup language document from a multimedia server that references a plurality of multimedia data streams at one or more remote media servers identifying how the plurality of media streams are to be presented at a client computer inasmuch as Kenner et al. teach displaying to the user a list of available videos (Kenner et al., col. 18, lines 44-45), and further teach that the list may be in HTML. (Kenner et al., col. 20, lines 22-23; col. 21, lines 23-25; col. 23, lines 32-33.)

Further, Kenner et al. teach receiving a plurality of media streams as streaming data from a multimedia server. (Kenner et al., col. 18, lines 51-53.)

Further, Kenner et al. teach storing the plurality of media streams locally at the client computer inasmuch as they teach locating requested video clips and downloading them to a user's terminal (Kenner et al., col. 7, lines 25-30), which could be a client computer, (Kenner et al., col. 8, lines 14-16.)

Further, Kenner et al. do not explicitly teach modifying the original markup document to reference the plurality of locally stored media streams rather than the plurality of remotely stored media streams. However, Ladd et al. teach on page 690 that most web browsers keep a local copy of web documents in a browser cache to reduce network traffic. This would have suggested

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to one of ordinary skill in the art that if a local copy of a media stream was available it would have been advantageous to have that stream, as opposed to a remote stream, accessed when a link was selected in a markup language document. Therefore, it would have been obvious to one of ordinary skill in the art to implement modifying the original markup document to reference the plurality of locally stored media streams rather than the media streams stored at the multimedia server.

Further, Kenner et al. do not teach storing the modified markup document. However, Ladd et al. teach on page 690 a browser cache in which documents are stored locally for more efficient later retrieval. This would have suggested storing the modified markup document to one of ordinary skill in the art. Therefore, it would have been obvious to one of ordinary skill in the art to implement this claim limitation.

**Regarding dependent claim 40,** Further, Kenner et al. do not teach using the modified markup document to present the plurality of locally stored media streams at the client computer. However, Ladd et al. teach on page 690 that most web browsers keep a local copy of web documents in a browser cache to reduce network traffic. This would have suggested to one of ordinary skill in the art that if a local copy of a media stream was available it would have been advantageous to have that stream, as opposed to a remote stream, accessed when a link was selected in a markup language document. Therefore, it would have been obvious to one of ordinary skill in the art to implement using the modified markup document to present the plurality of locally stored media streams, at the client computer.

**Regarding dependent claim 41,** Kenner et al. do not teach combining the plurality of locally stored multimedia data streams and the modified markup document into a common

location. However, Ladd et al.'s teaching, discussed above regarding claim 39, that using a cache has the benefit of reducing strain on a network, would have suggested this step to one of ordinary skill in the art, and therefore, it would have been obvious to one of ordinary skill in the art to implement the recited limitation.

**15. Claims 42-43 are rejected under 35 U.S.C. 103(a) as being unpatentable over Kenner et al. in view of Bronson.**

**Regarding dependent claim 42,** Kenner et al. do not teach receiving a plurality of index files corresponding to the plurality of multimedia data streams. However, Bronson teaches receiving index files for both audio (Bronson, col. 3, lines 23-25) and video (Bronson, col. 4, lines 24-26). Moreover, one of ordinary skill in the art would have recognized that different kinds of data streams would have required different index files. Therefore, it would have been obvious to one of ordinary skill in the art to implement receiving a plurality of index files corresponding to the plurality of multimedia data streams.

Further, Kenner et al. do not teach storing the plurality of index files locally at the client computer. However, Ladd et al. teach on page 690 a browser checking a local cache before fetching documents from a server and that this produces the benefit of not overburdening a network. This would have suggested to one of ordinary skill in the art that this advantage could be obtained by storing index files locally at the client computer, and therefore the recited claim limitation would have been obvious to one of ordinary skill in the art.

**Regarding dependent claim 43,** Kenner et al. teach receiving a search request from a user inasmuch as they teach locating requested video clips and downloading them to a user's terminal. (Kenner et al., col. 7, lines 25-30.)

Further, Kenner et al. teach checking index files to determine whether any portion of stored multimedia data streams correspond to the search request as noted above regarding claim 25, but Kenner et al. do not teach that the index files and the multimedia data streams are stored locally. However, local storage of index files and the multimedia data streams would have been obvious to one of ordinary skill in the art for the reasons discussed above regarding claims 42 and 39 respectively.

Further, Kenner et al. teach indicating to the user whether any portion of stored multimedia data streams correspond to the search request (Kenner et al., col. 16, lines 17-37), although Kenner et al. do not teach that the multimedia data streams are locally stored. However, local storage of index files and the multimedia data streams would have been obvious to one of ordinary skill in the art for the reasons discussed above regarding claim and 39.

#### *Response to Arguments*

16. Applicant's arguments filed 11/18/03 have been fully considered but they are not persuasive.

A. Regarding Applicant's remarks on page 15, 1<sup>st</sup> paragraph and page 21, 2<sup>nd</sup> paragraph:

Bronson does teach "determining a temporal location in a streaming media presentation...", on col. 3, lines 26-29: "In the simplest application, data from the data index 34 may be searched by the user to determine when a particular word or phrase occurs in the audio-

video data stored on the media 12". Furthermore, Bronson on 2, lines 31-35 teaches "...timing or other position or location data mechanism 20 to continuously indicate the location data unique to the audio-video data..." and on col. 4, lines 11-12 teaches "timing data may also be provided...".

B. Regarding Applicant's remarks on page 15, 4<sup>th</sup> paragraph – page 16, 1<sup>st</sup> paragraph and page 22, 2<sup>nd</sup> paragraph:

Referring to claims 16 and 22, Bronson on col. 2, lines 45-46 teaches "audio-video data stored or being stored on the media 12". The stored "audio-video data" is equivalent to a multimedia data streams that can be transmitted to the record/playback deck connected to the monitor. (Bronson on col. 1, lines 14-24).

Further, Bronson does teach a "search engine receiving a search request corresponding to the multimedia presentation, on col. 3, lines 26-29: teaches "data from the index may be searched by the user ..."). Furthermore, Bronson does teach, "determine whether any of the multimedia data streams corresponding to the multimedia presentation satisfy search criteria corresponding to the search request", col. 3, lines 26-33: teaches data such as word data is searched by the user to locate the word data in the audio-video data stored on the media 12.

C. Regarding Applicant's remarks on page 17 and page 24, 3<sup>rd</sup> paragraph:

Referring to claims 25 and 26, Kenner does teach "SRU 51 includes index files corresponding to data streamed to a client computer", on col. 8, lines 26-31 teaches "...user accesses to a database or index to retrieve desired video clips and other information"; on col. 8, lines 60-61 teaches "the local SRU may comprise a file server for the local area network"; on col. 15, lines 24-25 teaches "the local SRU contains a "local audio-visual index" and "actual

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audio-visual data”; and furthermore on col. 9, lines 43-45 teaches “...enables the local SRU to search its storage for requested video clips ...”.

D. Regarding Applicant’s remarks on page 17 – page 18, 1<sup>st</sup> paragraph and page 25, 4<sup>th</sup> paragraph – page 27:

Referring to claim 27, Kenner does teach “check...whether any portion of the streaming data matches search criteria of the search request based at least in part on the contents of the index files”, on col. 8, lines 26-31 teaches “...user accesses to a database or index to retrieve desired video clips and other information”; on col. 15, lines 24-34 teaches the stored audio-video data can be searched and retrieved using a Video ID that identifies the video clip of audio-video data.

Referring to claims 33-37 and 42, Kenner does teach “generating markup document describing how the plurality of media streams are to be presented”, col. 23, lines 32-33 teaches a reference to a desired clip is embedded within the HTML of the web page; the user’s browser receives the reference to request to the Web Server to transmit the embedded file”; and furthermore on col. 8, lines 34-43 teaches requested video clips displayed on the user’s terminal.

E. Regarding Applicant’s remarks on page 19, 3<sup>rd</sup> paragraph and page 20-5<sup>th</sup> paragraph – page 21, 1<sup>st</sup> paragraph:

Referring to claims 6, Kalra does teach “the multimedia presentation comprising a composite media stream including a plurality of individual media streams”, on col. 2, lines 30-50 teaches use of composite streams and that they provide the benefit of tailoring the stream to the computer that is to receive it. Therefore, it would have been obvious of the ordinary skill in the

art at the time the invention was made to have combined the teaching of composite streams of Kalra into the audio-video data of Bronson, to provide the benefit of tailoring the stream to the computer that is to receive it.

F. Regarding Applicant's remarks on page 20, 2<sup>nd</sup> paragraph and page 24, 1<sup>st</sup> paragraph:

Referring to claims 28 and 29, Bronson teaches "receiving an indication of whether the search criteria match any portion of the streaming media presentation", on col. 3, lines 29-42 teaches the portion or portions of the lecture in which the terms "single" and pixel" within a predetermined proximity may be easily identified, indexed, and/or retrieved; wherein the words can be from the audio portion of the audio-video data (on col. 3, lines 11-12).

G. Regarding Applicant's remarks on page 25, 1<sup>st</sup> paragraph:

Referring to claim 26, Abbott does teach "separate streaming data into individual streams", on col. 5, lines 29-46 teaches a program material comprising audio and video; wherein a viewer can receive a video for a movie with a Spanish language audio instead of an English language audio (separate individual streams); the video data is in a separate file and the audio also separate from the video data can be changed based on the viewers.

H. Regarding Applicant's remarks on page 28:

Referring to claim 42, Bronson does teach "a plurality of index files corresponding to the plurality of multimedia data streams", on col. 3, lines 23-25 teaches word data from the audio portion is made available to a microcomputer from the data index and col. 4, lines 24-26 teaches scene data is made available to microcomputer from the storage within the data index, in other words, the word data from the audio portion can be stored in the data index as a index file and

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the scene data (video) can also be stored in the data index as an index file to be retrieved and viewed by the user.

*Conclusion*

17. **THIS ACTION IS MADE FINAL.** Applicant is reminded of the extension of time policy as set forth in 37 CFR 1.136(a).

A shortened statutory period for reply to this final action is set to expire THREE MONTHS from the mailing date of this action. In the event a first reply is filed within TWO MONTHS of the mailing date of this final action and the advisory action is not mailed until after the end of the THREE-MONTH shortened statutory period, then the shortened statutory period will expire on the date the advisory action is mailed, and any extension fee pursuant to 37 CFR 1.136(a) will be calculated from the mailing date of the advisory action. In no event, however, will the statutory period for reply expire later than SIX MONTHS from the mailing date of this final action.

Any inquiry concerning this communication or earlier communications from the examiner should be directed to Almari Yuan whose telephone number is (703) 305-5945. The examiner can normally be reached on Mondays - Fridays (8:30am - 5:00pm).

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Joseph Feild can be reached on (703) 305-9792. The fax phone numbers for the organization where this application or proceeding is assigned are (703) 872-9306 for regular communications and After Final communications.

Any inquiry of a general nature or relating to the status of this application or proceeding should be directed to the receptionist whose telephone number is (703) 305-4700.

AY  
February 7, 2004



SANJIV SHAH  
PRIMARY EXAMINER